

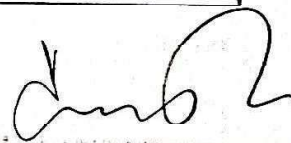
**Format for PEER TEAM REPORT ON
Institutional Accreditation of Pub Kamrup College
Place: Baihata Chariali, Dist. Kamrup, Assam 781381**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Pub Kamrup College Baihata Chariali Dist. Kamrup State: Assam – 781381
1.2 Year of Establishment	1972
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties / Schools:	2
• Departments / Centres:	15
• Programmes / Courses offered:	9
• Permanent Faculty Members:	47
• Permanent Support Staff:	24
• Students:	2154
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • A co-educational college affiliated to Gauhati University • A college catering to higher education needs of rural area • Cordial college ambience
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	20- 22 April, 2015
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Dr. A. K. Singh
Member Co-ordinator	Dr. A. Kumar
Member	Dr. L Birendrakumar Singh
NAAC Officer:	B. S. Ponmudiraj



2.1 Curricular Aspects:	
Section II: CRITERION WISE ANALYSIS	Observations (Strength and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects:	
2.1.1 Curriculum Design, Planning and Development	<ul style="list-style-type: none"> The curriculum provided by the affiliating university is adhered to in all courses. Internal schedule of courses is developed by the college Monitoring mechanism for implementing the project is in place
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> Three degree programmes in two faculties are available for UG. The Institution offers professional programmes like BBA, BCA etc. Limited academic flexibility is available
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> Efforts are made at departmental level to enrich the courses by incorporating topics of current interest.
2.1.4 Feedback	<ul style="list-style-type: none"> Formalized feedback mechanism for students exists Informal feedback is taken from other stake holders.

2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> Transparency in the admission is evident Publicity to admission is given through news papers, web sites and notice boards Admissions are as per guidelines of State Government through Entrance Test in some departments Student enrolment on merit basis with adherence to state government rules.



2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none">• The Institution assesses the students' needs in terms of knowledge and skill.• Gender equity is maintained• Counseling of students is in practice.
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none">• College prepares and follows academic calendar adhering to regulations of the affiliating university• Conventional lecture method supplemented by the handouts and quizzes, is used predominantly.• Inadequate use of ICT resources in teaching and learning process.
2.2.4 Teacher Quality:	<ul style="list-style-type: none">• Out of 47 faculty 18 are Ph.D. holders and 9 are M. Phil.• 03 Positions of teaching staff are vacant• Teacher quality needs to be enhanced• Many teachers attended Orientation/ Refresher courses, seminars and conferences.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none">• Internal evaluation is conducted by the college• Evaluated internal manuscripts are shown to students• College follows evaluation method of affiliating university
2.2.6 Student performance and learning outcomes:	<ul style="list-style-type: none">• Student performance and learning outcomes are measured by periodic tests and external examinations• Performance of students in University examination is good

2.3 Research, Consultancy & Extension

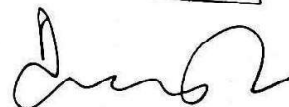
2.3.1 Promotion of Research	<ul style="list-style-type: none">• College recognized as STAR college in four subjects by DBT.• Need for development for better infrastructure for research.• Research activities need further strengthening.
-----------------------------	--

[Handwritten Signature]

2.3.2 Research mobilization for research	<ul style="list-style-type: none"> • 17 minor research projects and 01 major research project completed. • The institution needs to mobilize more resources for research. • Research initiatives like Seed Money for research needs to be launched
2.3.3 Research Facilities	<ul style="list-style-type: none"> • Basic laboratory equipments are available and need upgradation • Research Development cell needs to be strengthened
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • Some faculties have research publications as research papers in journals and edited books • A few faculty members of staff received appreciation awards.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Formal mechanism for consultancy needs initiation.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Extension activities are conducted through NSS • Scout and Guide and Red Ribbon Club established in college. • College has adopted one village
2.3.7 Collaboration	<ul style="list-style-type: none"> • A few collaborative projects particularly in science are on. • Extension activities needs to be strengthened

2.4 Infrastructure and Learning Resources

2.4.1 Physical Facilities	<ul style="list-style-type: none"> • The college has 6.02 acres of campus with 40 % built-up area. • The college has 27 classrooms, 14 laboratories, a girls' hostel and a 50 KW solar power generation system are its main features • Outdoor sports facility and boys' hostel needed
---------------------------	---



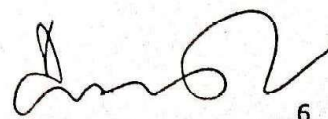
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none">• The Library in 264² meters has 27680 books, 23 of journals, 42 computers and a photocopying facility.• BSNL internet connection and e-journals are available for students.
2.4.3 IT Infrastructure	<ul style="list-style-type: none">• 85 computers with licensed software and internet facility are available with government provided computer software.• Need for augmentation of IT infrastructure and learning resources.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none">• Budgetary provisions for maintenance of facilities in place• Annual maintenance and repair of the Infrastructure, lab equipments and computers needs augmentation.

2.5 Student Support and Progression

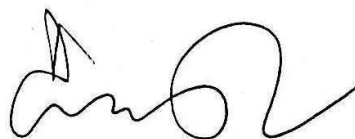
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none">• Students receive financial assistance from the State Government in terms of merit scholarship• Management provides fee waiver in some cases• Grievance redressal mechanism, alumni association and parents' association need to be strengthened• Medical centre and Career Counseling and Placement Centre need to be established
2.5.2 Student Progression:	<ul style="list-style-type: none">• Average success rate is 85 %• Rate of success of students varies from subject to subject• College needs to address the issues of drop outs.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none">• Co-curricular and extracurricular organized• Students' Association facilitates organization of activities• Good participation of students in co-curricular and extension activities.

2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> Vision and Mission of college are in tune with its policy to provide education to rural sector Vision is reflected in the activities conducted by the college
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> Governing body consisting trustees, principal, representative from teaching, support staff and other stake holders from the society is the apex decision making body. Decentralize committee based administration practiced. College needs to prepare and deploy its strategic developmental plans.
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> Faculties are allowed to attend the seminars, conferences and workshop to enhance their professional development. Welfare schemes for staff need more attention of management.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> Major financial resources come from Government, UGC, DST for development of College. The Internal Audit is done apart from C A audit and local fund audit. Resource mobilization of Funds through Consultancy needed.
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> IQAC is in place IQAC needs to be aligned to the guidelines of NAAC for enhancement of quality.

2.7 Innovations and Best Practices	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> Solar Energy as a power generation system is installed.
2.7.2 Innovations	<ul style="list-style-type: none"> Some innovative activities like Computer Assisted Learning (CAL) are being attempted
2.7.3 Best Practices:	<ul style="list-style-type: none"> Faculty motivation and retention e-Waste management and garbage management.



Section III: OVERALL ANALYSIS	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Rural college providing co-education • Focus on major programmes at UG level • Dedicated Management • Bio-tech hub and Star College Status • Model college under RUSA
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Limited number of programmes • Inadequate space for sport facilities • Limited use of ICT resources in teaching • Inadequate networking and linkages with other institutions
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Collaboration with premier institutions and industry. • Systematic and focused extension activities and career counseling guidance • More resource generation • Launch new U.G., P. G. and vocational programme • Potential to become an autonomous college and a centre of excellence
3.4 Institutional Challenges	<ul style="list-style-type: none"> • To recruit regular faculty against vacant positions and have new positions sanctioned. • Preparation and implementation of perspective plan for development • Up gradation of existing infrastructure facilities • Use of ICT resources in teaching and learning processes



Section IV : Recommendations for Quality enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

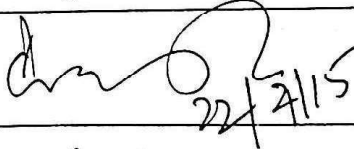
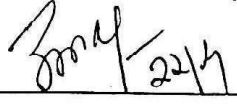
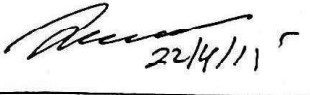
(It is not necessary to indicate all the ten bullets)

- Acquire more space for infrastructural development and upgrade existing facility including construction of Boys' hostel
- Need to start new P G Programme, Major U G programme in existing and new faculties and offer vocational diploma and certificate courses
- Office management needs automation along with advance training to the staff
- Remedial courses and soft skill programmes through language laboratory need initiation.
- Sport facilities for indoor and outdoor games need to be further developed and enhanced
- Effort to be made to start NCC wing and open distance learning programmes
- Placement and Career Counseling and guidance Cell need to be formally and systematically instituted
- Proactive effort to be made for resource mobilization from various agencies
- Forge linkages with other institutions for academic and extension activities
- Indigenous culture studies, women studies and Day Care Center need to be initiated.

I agree with the Observations of the Peer Team as mentioned in this report.


Principal

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Dr. A. K. Singh,	Chairperson	 22/4/15
Dr. A Kumar	Member Co-ordinator	 22/4
Dr. L. Birendra Singh	Member	 22/4/15
Mr. B. S. Ponmudiraj	NAAC Officer	

Place: Kamrup

Date: 22-04-2015